



FLEX

HIGH SCHOOL

COLUMBUS



FY26 Annual Report

Mr. Petropulos



Vision Statement

At Flex High School, our students will be the foundation of our community by empowering all to successfully pursue post-secondary goals and creative aspirations

Mission Statement

At FLEX High School, our mission is to use innovative data driven and research-based strategies to facilitate continuous improvement in meeting the diverse needs of all students. We will provide wraparound services to ensure students pursue achievable goals for their future.

School Board

Doug Joseph
Board Chair

Drake Ross
Vice Chair

Joseph Klobuchar
Treasurer

Kara Joseph
Secretary

Sean Mathys
Board Member





Staff List

Mr. Petropulos
School Leader

Ms. Coca
Learning Center Coordinator

Ms. Fidler
Learning Center Coordinator

Ms. Gunn
School Operations Manager

Ms. Bray
Social Studies Teacher

Ms. Brown
English Teacher

Ms. Clark
Math Teacher

Ms. Cyrille
Math Teacher

Mr. Dunsizer
Science Teacher

Ms. Gaines
Special Education Teacher

Ms. Moran
Art Teacher

Ms. Porter
Intervention Specialist

Mr. Rhymer
Math Teacher

Mrs. Stover
Math Teacher

Mr. Weidner
Intervention Specialist

Ms. White
English Teacher

Mr. Smith
Community Liaison

Ms. Fisiru
Paraprofessional

Ms. French
Paraprofessional

Ms. Garner
Paraprofessional

Ms. King
Paraprofessional

Ms. Baker
Registrar

Ms. Haase
Registrar

Ms. Rodriguez
Registrar

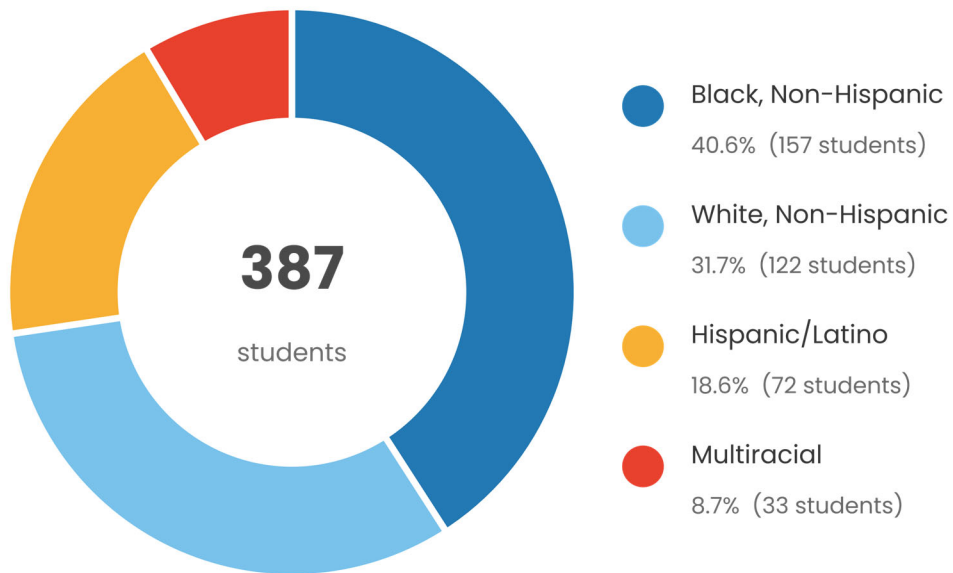
Ms. Power
School Counselor

Mr. Foreman
Student Retention Specialist



2025-2026

Enrollment & Demographics



Economically Disadvantaged  98.5% (380)

Students with Disabilities  24.6% (95)

English Learners  5.9% (23)

Funded full-time equivalent (FTE): 379

Total enrollment: grades 9-12 (59 + 100 + 88 + 140). Group counts and percentages: Ohio School Report Card.

American Indian or Alaskan Native and Asian or Pacific Islander: fewer than 10 students, not calculated (NC)

All Students 387

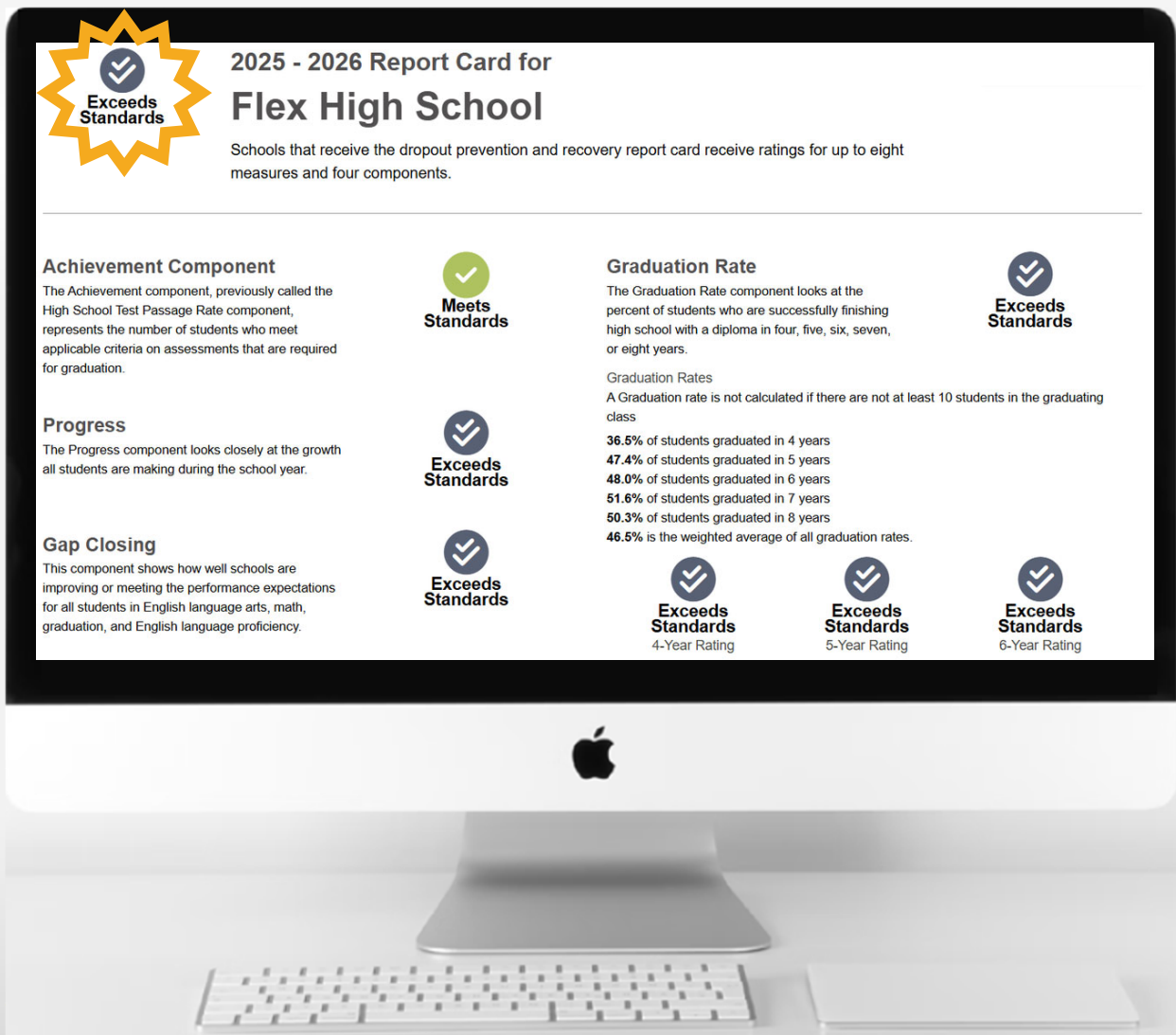
American Indian or Alaskan Native, NC · Asian or Pacific Islander, NC

If Enrollment is less than 10, results are not Calculated (NC)



Report Card SY 2025-2026

Flex Columbus received the rating of:
EXCEEDS STANDARDS



To view more specific measures, go to:

<https://reportcard.education.ohio.gov/dorp/overview/015237>

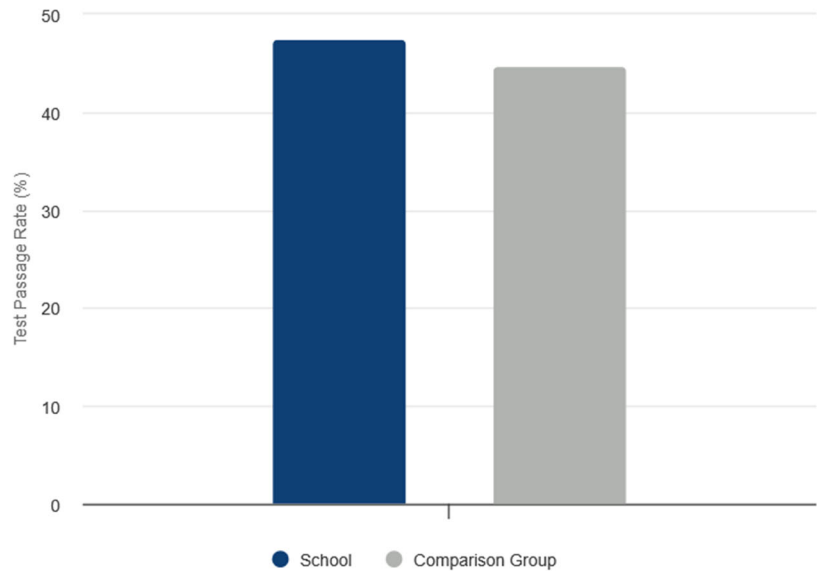
Achievement Rating

Students meeting applicable criteria on tests



36.7%
meet standards

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



Testing



Progress

The Progress component looks closely at the growth that students are making during the school year.
Please see the [DPR Progress Component Technical Document](#) for additional details on the calculation.

Overall

This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.

Progress Details

This table shows the Progress scores by test grade and subject.

Test Grade	Progress		
	Reading	Mathematics	All Tests
All Grades			

- Exceeds Standards
- Meets Standards
- Does Not Meet Standards
- Value Added data is not available

Flex **Exceeds Standards** in the Progress rating with exceeds standards in both math and in reading using STAR assessments



Graduations

We changed **150** lives last school year!



Highlights 2025-2026



Flex enjoys connecting with families and partners to celebrate successes by providing a full school experience to establish a community that exudes our goal to cultivate positive citizens.



Prom



Financials FY 26

Flex High School, Inc.

Annual Report Summary for the Year Ending June 30, 2026

Revenues

State Sources: \$4,433,993

Federal Sources: \$606,740

Local Sources: \$298,641

Total Revenues: \$5,339,374*

Expenses

Sal & Wages: \$1,277,340

EE Benefits: \$782,559

Purchased Services: \$1,256,749

Supplies & Materials: \$857,886

Capital Outlay: \$0

Other Expenses: \$21,635

Total Expenses: \$4,196,169*

*Please note, as of 10/26/2026, the figures for FY 26 have not been audited and could change.

Sponsor Statement:

Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school's performance including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as, the sponsorship contract. Performance results for the school will be available for the 2025-2026 school year on the BCHF website www.bchforg after November 30.

